Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period:\_\_\_\_\_\_\_\_\_\_\_\_

**Scoring Rubric:**

Scores are calculated with points awarded for each sub-category. It is possible to receive scores in multiple rubric grading categories and to receive less than full points in each category.

1. Responses may be typed or written in blue or black ink. NO PENCILS!
2. Write in COMPLETE SENTENCES with correct spelling, punctuation, capitalization, and word usage. Use spell check and/or a dictionary.
3. Copying or plagiarism of any kind will result in an automatic failing grade!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category:** | 26-29 points | 30-33 points | 34-37 points | 38-42 points |
| **Grade:** | **D** | **C** | **B** | **A** |
| 1. Writes Clearly and Effectively | | | | |
| -Organization | Student’s information is not clearly organized and does not flow logically from one thought to another.  (5 points) | Student organizes information into beginning, middle, and end structure.  (6 points) | Student organizes information into logical sequence of ideas connected by transitions.  (7 points) | Student organizes information into highly effective structure using strong transitions.  (8 points) |
| -Conventions | Student demonstrates knowledge of simple sentence structure, uses end punctuation and capitalizes correctly. Uses many sentence fragments and has many spelling errors.  (5 points) | Student demonstrates  knowledge of compound sentence  structure, uses correct  internal and end  punctuation, capitalizes correctly. Some spelling errors.  (6 points) | Student demonstrates  correct use of  sentence structure and  often uses correct  grammatical  structure, spelling,  punctuation, and  capitalization.  (7 points) | Student demonstrates  use of a variety of  sentence structures  appropriate to the  piece. Always uses  language conventions  appropriately.  (8 points) |
| 2. Audience, Purpose and Form | | | | |
| -Style | Student demonstrates  awareness of audience  and purpose in word  choice and sentence  structure in a limited number of forms.  (5 points) | Student uses deliberate word  choice and some variety in sentence  structure appropriate to form, audience, purpose, and topic.  (6 points) | Student uses specialized vocabulary relevant to the topic and varies sentence structure.  (7 points) | Student presents  argumentation  logically or uses  language and  sentence structure to  enhance style.  (8 points) |
| -Requirements | Student does not meet  sentence requirements.  Writes in pencil.  (0.5 points) | Student meets some  Sentence requirements.  (1 point) | Student meets most  sentence  requirements.  (1.5 points) | Student meets all  sentence  requirements.  (2 points) |
| 3. Content Specific | | | | |
| -Accuracy | Student demonstrates  basic knowledge of  scientific principles and applies them somewhat correctly. Student fails to answer each question.  (5 points) | Student demonstrates  knowledge of  scientific principles  and applies them  correctly the majority of the time. Student  answers each question.  (6 points) | Student demonstrates  knowledge of  scientific principles  and applies them  correctly. Student  responds to each  question completely.  (7 points) | Student demonstrates  deeper understanding  of scientific principles and applies them with careful thought. Student fully investigates each question.  (8 points) |
| -Extending  Knowledge | Student demonstrates  little effort to expand  their knowledge past  what was taught in the  classroom.  (5 points) | Student demonstrates  an attempt to expand  their knowledge  beyond the classroom  by making connections to real life.  (6 points) | Student demonstrates  creativity to look  beyond the classroom  by drawing strong  connections between  topics and real life.  (7 points) | Student demonstrates  the ability to learn  and investigate  outside of the  classroom by giving  concrete examples  and making connections to real life.  (8 points) |