Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period:\_\_\_\_\_\_\_\_\_\_\_\_

**Scoring Rubric:**

Scores are calculated with points awarded for each sub-category. It is possible to receive scores in multiple rubric grading categories and to receive less than full points in each category.

1. Responses may be typed or written in blue or black ink. NO PENCILS!
2. Write in COMPLETE SENTENCES with correct spelling, punctuation, capitalization, and word usage. Use spell check and/or a dictionary.
3. Copying or plagiarism of any kind will result in an automatic failing grade!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category:** | 26-29 points | 30-33 points | 34-37 points | 38-42 points |
| **Grade:** | **D** | **C** | **B** | **A** |
| 1. Writes Clearly and Effectively
 |
| -Organization | Student’s information is not clearly organized and does not flow logically from one thought to another.(5 points) | Student organizes information into beginning, middle, and end structure.(6 points) | Student organizes information into logical sequence of ideas connected by transitions.(7 points) | Student organizes information into highly effective structure using strong transitions.(8 points) |
| -Conventions | Student demonstrates knowledge of simple sentence structure, uses end punctuation and capitalizes correctly. Uses many sentence fragments and has many spelling errors.(5 points) | Student demonstratesknowledge of compound sentencestructure, uses correctinternal and endpunctuation, capitalizes correctly. Some spelling errors.(6 points) | Student demonstratescorrect use ofsentence structure andoften uses correctgrammaticalstructure, spelling,punctuation, andcapitalization.(7 points) | Student demonstratesuse of a variety ofsentence structuresappropriate to thepiece. Always useslanguage conventionsappropriately.(8 points) |
| 2. Audience, Purpose and Form |
| -Style | Student demonstratesawareness of audienceand purpose in wordchoice and sentencestructure in a limited number of forms.(5 points) | Student uses deliberate wordchoice and some variety in sentencestructure appropriate to form, audience, purpose, and topic.(6 points) | Student uses specialized vocabulary relevant to the topic and varies sentence structure.(7 points) | Student presentsargumentationlogically or useslanguage andsentence structure toenhance style.(8 points) |
| -Requirements | Student does not meetsentence requirements.Writes in pencil.(0.5 points) | Student meets someSentence requirements.(1 point) | Student meets mostsentencerequirements.(1.5 points) | Student meets allsentencerequirements.(2 points) |
| 3. Content Specific |
| -Accuracy | Student demonstratesbasic knowledge ofscientific principles and applies them somewhat correctly. Student fails to answer each question.(5 points) | Student demonstratesknowledge ofscientific principlesand applies themcorrectly the majority of the time. Studentanswers each question.(6 points) | Student demonstratesknowledge ofscientific principlesand applies themcorrectly. Studentresponds to eachquestion completely.(7 points) | Student demonstratesdeeper understandingof scientific principles and applies them with careful thought. Student fully investigates each question.(8 points) |
| -ExtendingKnowledge | Student demonstrateslittle effort to expandtheir knowledge pastwhat was taught in theclassroom.(5 points) | Student demonstratesan attempt to expandtheir knowledgebeyond the classroomby making connections to real life. (6 points) | Student demonstratescreativity to lookbeyond the classroomby drawing strongconnections betweentopics and real life.(7 points) | Student demonstratesthe ability to learnand investigateoutside of theclassroom by givingconcrete examplesand making connections to real life.(8 points) |