Intro to Soil Ecosystems

Purpose: This activity will allow students to get up close with soil and explore some of its components. It will also help to generate questions students have about soil and bring to light knowledge or misconceptions students have about soil.

Materials:

For each student or group: Pencil, clipboard, trowel, Activity Sheet, bug boxes (optional).

Background Information:

Students should be able to define **organic** and **inorganic** and be able to identify which category objects belong to.



Set expectations: Respect all living things found in the soil, including all plants and insects.

Define Ecosystem: An interconnected natural environment of living and non-living things functioning together.

What do you think of when you think about soil? Do you think it is just dirt? Ask students if they think there is an ecosystem within the soil. Tell them they will be exploring the topsoil and journaling/recording what they find.

Activity

Visit a natural area, open space, or garden on a field trip or in the schoolyard. Have students work in groups, pairs, or individually. Have them chose one small area to investigate (approx. 2 ft. x 2 ft. area)

Give students 10-15 minutes to explore and record their findings on the Activity Sheet

Optional: After completing all questions, have students find a second area to explore and repeat the process.

Remind students to restore the area to the condition they found it in when they are done.

Questions for Discussion

(Optional: Have students from different groups meet to compare their findings and discuss some of the following questions. Students could also come up with their own question as a result of this activity.)

How would you describe the ecosystem your area is a part of?

What living things did you find in your soil? What non-living things did you find?

Were you surprised by anything you found? Or by anything you didn't find?

What role do you think the soil plays in the ecosystem it is a part of?

How does the soil support the animals you found living in it? What are the sources of food, water, and shelter in the soil ecosystem?

How do you think the soil support plants living in it?

What additional information do you need to better understand your soil ecosystem?

Soil Ecosystem Data Sheet

1.		area surrounding the plot that you have chosen. Is it under a tree canona path or an area that is rarely walked on? Sloped or flat?	by or in the
2.	Predict what y	you will find on the surface of the area to be studied. List your predict	ions:
3.	3. Take a closer look at the surface of the soil. List and describe anything you find there (i.e rocks, plants, decomposing organic matter, insects, etc.)		
	Name or Des	•	
	of item in the	e Soil	
4. Now pick up a handful of soil from the surface. Use a trowel if necessary to get a good handful. Record your observations:			
Color			
Smell			
Temp	erature		
Moist			
Living Organisms (plant or animal)			
	or animal)		